

Cognitive Behavioral Worksheet

Situation or trigger (who, what, where, when)	Emotion	Intensity Bef	ore Int	ensity Afto
,,		(0-100)		(0-100)
			_	
Automatic Negative Thoughts (circle and work	c on the most intense one first)	Accuracy	Before 0-100	After 0-100
1.				
2.				
3.				
Evidence in Favor	Evidence Against (or ask, "and then what?")			
☐ <u>Predicting the Worst Possible Outcome</u> : Of many outcomes, I only focus on the worst, not the most likely.	☐ Fortune Telling: I am guessing regardless of the actual evid		vill turn o	ut badly
☐ <u>Blowing Things Way Out of Proportion:</u> I am exaggerating problems and issues way beyond what they deserve.	Name Calling: I am calling myself "stupid" or "a failure instead of clearly stating what I did wrong or right.			
\square Taking All the Blame for Something Not Totally My Fault.	☐ <u>Using Should Instead of It Would Be Nice If:</u> Should statements obligate me and others, often without justification.			
□ <u>Double Standard:</u> I am holding myself to a higher standard than I would my best friend.	☐ <u>Mind Reading:</u> I think people	e hate me or j	udge m	
☐ <u>Ignoring the Positives:</u> I consistently ignore positive ideas or experiences and only focus on the negative.	rior without actually knowing if they do or not. ☐ Overgeneralization: I am wrongly viewing one bad event as			
☐ <u>Absolute Thinking:</u> I am looking at this in all-or-none terms with no shades of gray. The real world is in shades of gray.	proof of a never-ending patt ☐ Other:			
Revised, accurate, correct, reasonable statement:				
	How much do I belie	eve it? (rate 0 -	100)	

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\square Taking All the Blame: for something not totally my fault.	☐ <u>Using Should Instead of It Would Be Nice If:</u> Should statements obligate me and others, often without justification.			
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